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KPR Institute of Engineering and Technology
Learn Beyond
(Autonomous, Affiliated to Anna University)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FUTURISTIXX

Quarterly newsletter of the department



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Events Organised

Prompting the future Build your first AI Agent

Date: 18-07-2026 | 10.00 AM to 11.00 AM **Venue:** II YR Lecture Hall / On Campus

Attendance: 200 students internal participants and 1 faculty internal participants

Resource Person: Mr Ramkumar R , ML Engineer , GoML , Coimbatore

An Alumni Talk titled "Prompting the Future: Build Your First AI Agent" will be delivered by Mr. R. Ramkumar, an ML Engineer at GoML, Coimbatore. The session aims to introduce students to the fundamentals of AI agents and practical prompting techniques. Attendees will get hands-on insights into building their first AI agent from scratch. The talk will cover real-world applications of AI in current industry practices. The resource person, Mr. Ramkumar, engaged the students with insightful discussions on Generative AI (GenAI) projects and the Smart India Hackathon, sharing his practical experience and industry perspective. He expressed his willingness to mentor and guide students on future project ideas and offered to extend continued support beyond the event. He also shared a Discord community link/access, enabling students to explore additional resources and continue their learning on the discussed topics.



SDG 4 · Quality Education

EXPLOIT-X- E2

Date: 27-07-2026 | 9.00 AM to 04.30 PM **Venue:** On Campus

Attendance: 8 students internal participants and 371 students external participanta

Resource Person: 1. THARUN VARSHAN.U , Founder ,Wyntrix Innovations Pvt Ltd / 2. Praveen R , Co-Founder , Wyntrix Innovations Pvt Ltd / 3. Ragesh S , Co-Founder , Wyntrix Innovations Pvt Ltd

EXPLOIT-X E2 is a National Level Capture the Flag (CTF) Competition organized by the Department of Computer Science and Engineering, KPR Institute of Engineering and Technology (KPRIET), in association with IEEE Computer Society. The event witnessed enthusiastic participation from students representing various engineering institutions, who competed in real-world cybersecurity challenges covering web exploitation, cryptography, digital forensics, reverse engineering, OSINT, and network security. The event concluded with the announcement of winners, certificate distribution, and positive feedback from participants, making EXPLOIT-X E2 a significant platform for fostering cybersecurity talent and promoting industry-ready skills among aspiring professionals.



SDG 17 · Partnerships for the Goals

Code to Corporate

Date: 07-08-2026 | 10.00 AM to 11.00 AM **Venue:** Ragam Hall / On Campus

Attendance: 200 students internal participants

Resource Person: Mr Prabhu Kannusamy , Engineering Manager , Bosch Global Software Technologies

The guest lecture "Code to Corporate" was organized for students of KPR Institute of Engineering and Technology on 07-08-2026, from 10:00 AM to 11:00 AM at Ragam Hall. Its purpose was to make students aware of what the industry expects from fresh engineering graduates and to help them understand the technical and professional skills they need to acquire to become future-ready engineers. The resource person explained the gap between academic learning and corporate expectations, and highlighted the skills required to be industry-ready, particularly strong coding and problem-solving abilities. Students took an active part in the session, interacting with the speaker and asking how they could improve their coding skills through consistent practice and hands-on projects. As a result, they gained clear awareness of industry-ready skills and a better sense of direction for preparing themselves for corporate roles. The event also strengthened the institution's ties with industry through the participation of a professional from Bosch Global Software Technologies.

SDG 4 · Quality Education
SDG 9 · Industry, Innovation and Infrastructure
SDG 11 · Sustainable Cities and Communities
SDG 17 · Partnerships for the Goals

Awareness Programme on E waste

Date: 07-08-2026 | 11.00 AM to 11.30 AM **Venue:** Ragam Hall / On Campus

Attendance: 200 students internal participants and 2 faculty internal participants

Resource Person: Mr Prabhu Kannusamy , Engineering Manager , Bosch Global Software Technologies

The industry expert delivered an informative talk on how electronic waste is generated and why it poses a serious threat to the environment and public health. Students took an active part in the discussions and interacted with the speaker to clarify their doubts. As a result, they gained knowledge about the threat posed by e-waste creation and the importance of responsible use, reuse and disposal of electronic devices. The programme also strengthened the collaboration between the institution and industry in promoting social and environmental responsibility.

SDG 9 · Industry, Innovation and Infrastructure
SDG 11 · Sustainable Cities and Communities
SDG 12 · Responsible Consumption and Production
SDG 17 · Partnerships for the Goals

CSE Student Inaguration

Date: 13-08-2026 | 2.00 AM to 4.00 AM **Venue:** Thanam Hall / On Campus

Attendance: 250 students internal participants and 40 faculty internal participants

Resource Person: Dr Ahmed Abdelgwad , Professor , University of Michigan

The Event Inauguration marks the beginning of an exciting journey of learning, innovation, and collaboration for the student association. The inaugural ceremony brings together students, faculty members, and distinguished guests to celebrate the launch of the association and its vision for fostering technical excellence, creativity, leadership, and professional growth. The inauguration marked the formal commencement of the activities of the CSE Students' Association for the academic year 2026–2027. The event provided an opportunity to introduce the newly appointed student office bearers and motivate students to actively participate in technical, co-curricular, and professional development activities. The programme included the formal inauguration, introduction of the student association office bearers, and an interaction session with the students. The invited guest, Prof. Dr. Ahmed Abdelgwad, Professor, School of Engineering and Technology, Central Michigan University, USA, shared valuable insights and encouraged students to develop their technical knowledge, innovation skills, leadership qualities, and interest in emerging technologies. The event created awareness among students about the objectives and activities of the CSE Association and encouraged them to take active responsibility in organizing and participating in various departmental activities. The interaction with the guest also provided students with broader academic and professional perspectives. Key Outcomes : The CSE Students' Association for the academic year 2026–2027 was formally inaugurated. Student office bearers were introduced and their responsibilities were highlighted. Students were motivated to actively participate in technical and co-curricular activities. The importance of leadership, teamwork, innovation, and continuous learning was emphasized.



SDG 4 · Quality Education

Quality Centric Pedagogical Strategies for Student Engagement

Date: 14-08-2026 | 10:00 AM to 01:00 PM **Venue:** CSE Board Room \ On Campus

Attendance: 22 faculty internal participants

Resource Person: NISHA SOMS , Associate Professor, KPRIET

The orientation programme “Quality-Centric Pedagogical Strategies for Student Engagement” was conducted with the objective of strengthening the teaching effectiveness of CSE faculty and promoting quality-centric classroom practices. The programme resulted in the following outcomes: Various student-centric teaching pedagogies were discussed, with emphasis on active participation, interaction, collaborative learning, experiential learning, and continuous assessment. Faculty were introduced to practical approaches for making classroom sessions more interactive, engaging, and outcome-oriented. AI-powered educational tools were demonstrated to faculty, highlighting their potential for lesson planning, content creation, classroom interaction, assessment, and personalized learning. The demonstrations helped faculty understand how AI tools can be meaningfully integrated into existing teaching practices rather than being used merely as supplementary technologies. The programme encouraged faculty to reflect on their existing teaching practices and identify opportunities for continuous improvement in classroom delivery and student learning outcomes.



SDG 4 · Quality Education

SDG 8 · Decent Work and Economic Growth

No to Drugs: Awareness Programme Programme for Students

Date: 15-08-2026 | 10:00 AM to 03:00 PM **Venue:** Vaharayam Palayam, Coimbatore \ Off Campus

Attendance: 60 Students External Participants , 10 Students Internal Participants and 2 Faculty Internal Participants

The Department organized a Drug Abuse Awareness Programme to educate college students about the harmful effects of substance abuse and its impact on physical, mental, and social well-being. The session featured expert talks on prevention, legal implications, and the importance of making healthy lifestyle choices. The programme encouraged students to stay drug-free, make informed decisions, and promote a safe and healthy campus environment.The Say No to Drugs: Awareness Programme created awareness among students about the harmful effects of drug and substance abuse and its impact on physical, mental, and social well-being. The programme helped students understand preventive measures and the legal implications of drug abuse. It encouraged participants to make informed decisions, follow healthy lifestyle practices, and stay away from drugs. The session also motivated students to share awareness with their peers and contribute to a safe and healthy environment. Overall, the programme promoted responsible behaviour and supported SDG 3 – Good Health and Well-being and SDG 17 – Partnerships for the Goals.



SDG 3 · Good Health and Well-Being

SDG 17 · Partnerships for the Goals

OCC on Next Generation Smart AI Systems

Date: 01-09-2026 | 9.00 AM to 4.30 PM **Venue:** II CS classrooms

Attendance: 75 Students Internal Participants

Resource Person: Mr.Babu U S , ML Engineer , NielsenIQ (NIQ)

The event aims to introduce students to emerging technologies such as Artificial Intelligence, Machine Learning, IoT, Cloud Computing, Edge Computing, Generative AI, and Autonomous Systems. It provides a beginner-friendly understanding of how these technologies work together to build intelligent, connected, and adaptive systems. Through interactive sessions, demonstrations, and practical activities, students will explore real-world applications in healthcare, education, agriculture, smart cities, and transportation. The programme encourages students to develop problem-solving, computational thinking, creativity, and innovation skills while creating awareness of responsible AI, data privacy, security, and ethical considerations in developing next-generation smart solutions. Students gained awareness of emerging smart technologies such as AI, IoT, Cloud Computing, Edge Computing, and Autonomous Systems. Students understood the integration of AI, IoT, sensors, and cloud/edge technologies in developing intelligent and connected systems. Students identified real-world applications and challenges in areas such as smart healthcare, agriculture, education, transportation, and smart cities. Students developed basic problem-solving and innovative thinking skills by exploring smart-system use cases.



SDG 4 · Quality Education

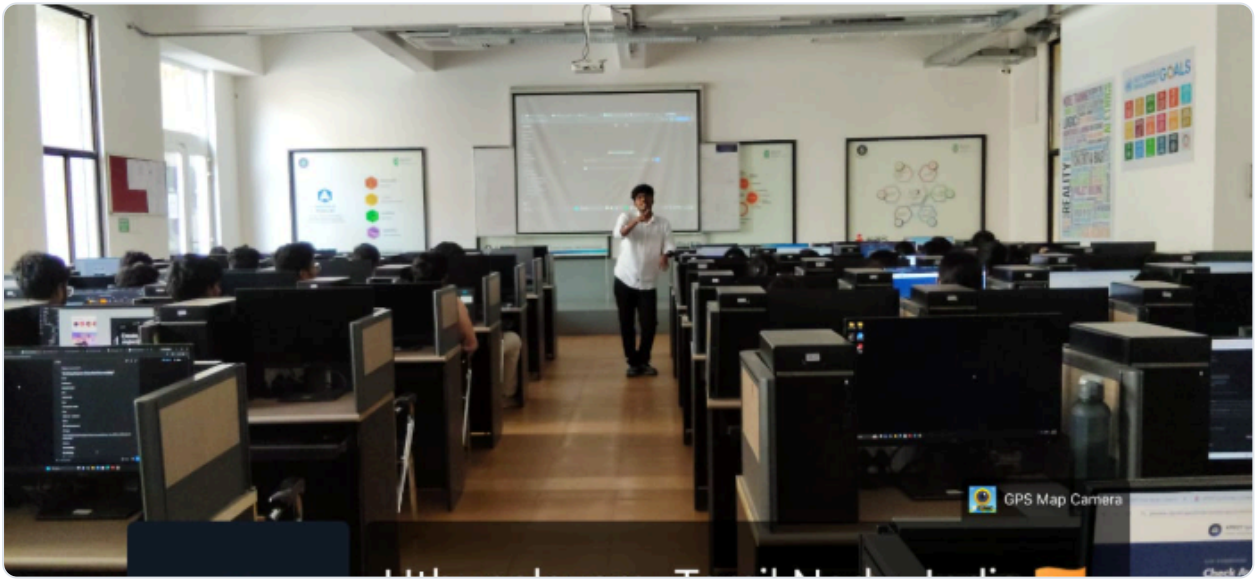
One Credit Course on UI/UX design in AI

Date: 01-09-2026 | 09:00 AM to 04:00 PM **Venue:** HPC Lab \ On Campus

Attendance: 143 Students Internal Participants and 2 Faculty Internal Participants

Resource Person: Mr.N.Jana , Visual Designer , Whizlabs, Coimbatore

The course introduced students to the fundamentals of UI/UX design and showed how Artificial Intelligence is changing the design process. Through demonstrations and hands-on practice, students explored AI-powered design tools for creating user-friendly, visually appealing, and responsive interfaces. The session also covered how AI techniques can improve user experience, personalization, accessibility, and overall design efficiency. Students understood the core principles of UI/UX design, including usability, layout, visual hierarchy, and user-centered design. Students gained practical exposure to AI-powered tools that speed up interface design, prototyping, and content creation. Students learned how AI can enhance user experience through personalization and better design decisions. Students developed practical skills to design innovative, accessible, and responsive digital solutions. Students learned to apply these design skills to academic projects, hackathons, and real-world application development.



SDG 4 · Quality Education

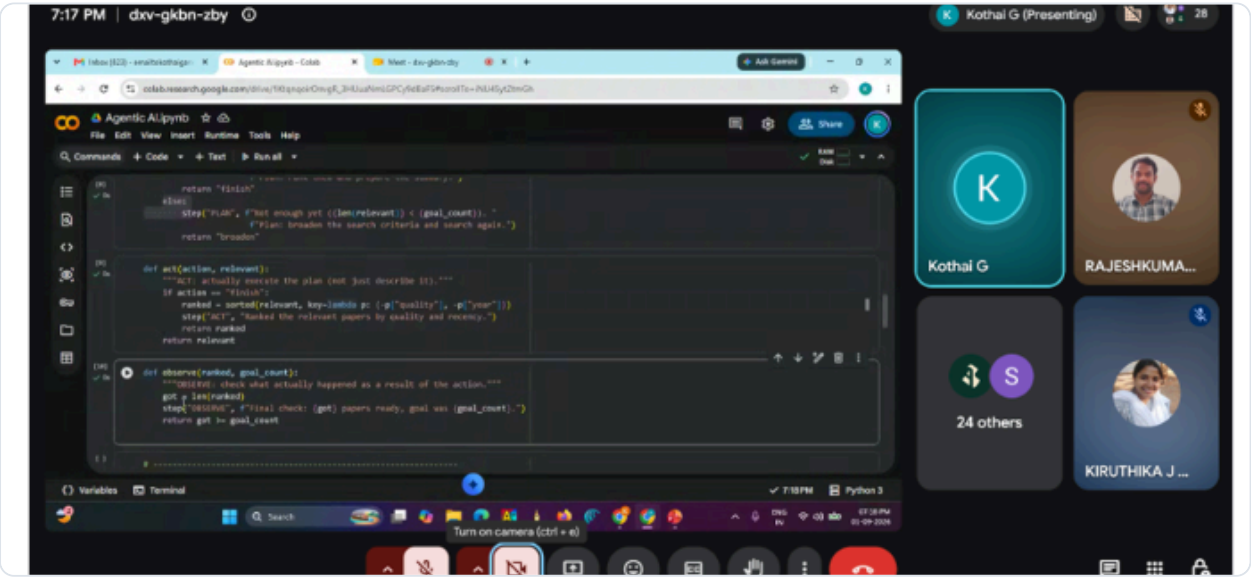
SDG 9 · Industry, Innovation and Infrastructure

5 DAYS STTP onBeyond ChatGPT: Building Autonomous AI Systems with Agentic AI for Research and Innovation

Date: 01-09-2026 | 06:00 AM to 08:00 AM **Venue:** Online

Attendance: 5 Students Internal Participants,35 Faculty External Participants,2 Faculty Internal Participants

Beyond ChatGPT: Building Autonomous AI Systems with Agentic AI for Research and Innovation is a five-day online Short-Term Training Programme designed to provide participants with an in-depth understanding of the rapidly evolving field of Agentic AI and autonomous intelligent systems. The programme moves beyond conventional generative AI and explores how intelligent AI agents can reason, plan, make decisions, use tools, collaborate, and autonomously execute tasks to address complex real-world problems. Participants will gain insights into the architecture and working principles of AI agents, agentic workflows, intelligent automation, and emerging applications across research, education, industry, and innovation.The five-day Short-Term Training Programme (STTP) provided participants with a structured understanding of Generative AI, Agentic AI, Autonomous AI Systems, Large Language Models, and Multi-Agent Systems. The programme combined expert lectures, demonstrations, discussions, and practical exposure to help participants understand the development and application of next-generation AI technologies. The participants gained practical awareness of how Generative AI models can be integrated with tools, external knowledge sources, APIs, and autonomous agents to develop intelligent solutions. The sessions also enhanced their understanding of prompt engineering, Retrieval-Augmented Generation (RAG), AI agents, multi-agent collaboration, autonomous research agents, evaluation, trust, and responsible AI.



SDG 4 · Quality Education

TECH TRIO 2K26-Inter and Intra Technical Fest

Date: 08-09-2026 | 09:01 AM to 04:00 PM **Venue:** Ragam Hall \ On Campus

Attendance: 772 Students Internal Participants, 231 Students Internal Participants

Resource Person: Mrs Miruna Joe Amali ,HOD(CSE),KPRIET

Tech Trio 2K26 is an exciting technical event designed to bring together creativity, innovation, teamwork, and problem-solving. Participants will get the opportunity to showcase their technical skills, explore new ideas, and compete through engaging challenges. The event features a dynamic combination of technology, collaboration, and fun, providing a platform for students to learn, connect, and demonstrate their talents. The Think and Link event was conducted to assess the participants' logical reasoning, analytical thinking, and ability to establish meaningful connections between concepts. The activity encouraged participants to think critically and respond effectively within the given time constraints. The event witnessed active participation and demonstrated the participants' ability to apply reasoning skills in a competitive environment. The Project and Idea Presentation provided participants with an opportunity to present their innovative concepts and technical projects. Participants explained the objectives, methodology, applications, and potential significance of their ideas before the evaluators. The activity helped develop participants' presentation, communication, technical, and analytical skills while encouraging innovation and practical application of knowledge. The Technical Treasure Hunt was designed to integrate technical knowledge, logical reasoning, teamwork, and problem-solving skills. Participants worked collaboratively to interpret clues, solve technical challenges, and proceed through the various stages of the activity. The event promoted effective coordination, quick decision-making, and practical application of technical knowledge.



SDG 4 · Quality Education

SDG 9 · Industry, Innovation and Infrastructure

SIH Ideaforge

Date: 17-09-2026 | 2.00 PM to 4.00 PM **Venue:** Online

Attendance: 10 Students Internal Participants and 6 Faulty Internal Participants

Resource Person: Mr Hariharan V , Founder and CEO ,Space Zee Tech

SIH IdeaForge – Forging Ideas into Winning Solutions was conducted on 17 September 2026 through online mode to encourage students to develop innovative, practical, and technology-driven solutions for real-world challenges and prepare for the Smart India Hackathon (SIH). The session featured Mr. Hariharan V, Founder and CEO of Space Zee Tech, as the resource person. He shared insights into identifying real-world problems, developing innovative solutions, assessing technical feasibility, and transforming initial ideas into practical applications. During the session, four problem-solving ideas were discussed, encouraging students to explore technological approaches to address societal and industrial challenges. One of the problem statements discussed was “AI-Based Intelligent Video Analytics Platform for Border Surveillance using Existing CCTV Infrastructure.” This problem statement focused on exploring the application of artificial intelligence and intelligent video analytics to enhance border surveillance by utilizing existing CCTV infrastructure. The discussion emphasized the importance of problem identification, innovation, technical feasibility, and practical implementation while developing solutions for hackathon competitions. Students were encouraged to refine their ideas, evaluate possible approaches, and consider the real-world applicability of their proposed solutions. The event promoted creative thinking, critical analysis, teamwork, and innovation among students. It also provided valuable guidance to help participants strengthen their ideas and prepare for the Smart India Hackathon.



SDG 4 · Quality Education

SDG 9 · Industry, Innovation and Infrastructure

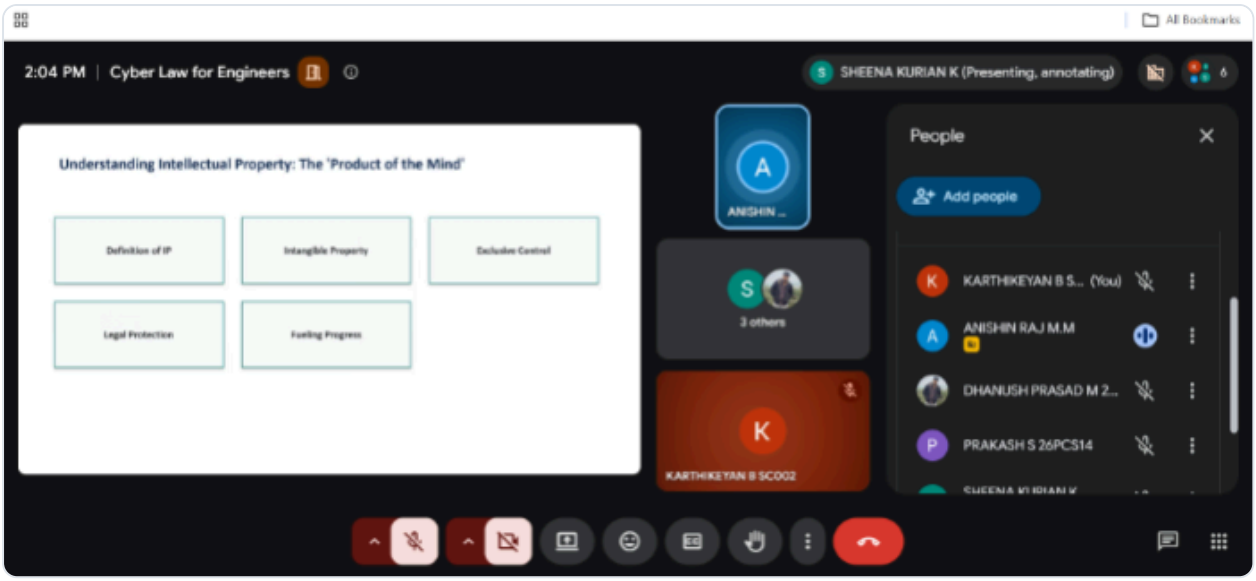
Cyber Law for Engineers

Date: 18-09-2026 | 02:00 PM to 04:00 PM **Venue:** Online

Attendance: 18 Students Internal Participants , 2 Faculty Internal Participants

Resource Person: Mr. Deepak R ,Consultant , Tata Consultancy Services / Dr. Anishin Raj M M , Professor, Department of Computer Science and Engineering ,Muthoot Institute of Technology and Science

An informative session titled “Cyber Law for Engineers” was conducted to create awareness among engineering students about the legal aspects associated with technology, intellectual property, and cybersecurity. The session focused on the importance of protecting original ideas, creative works, brands, geographical products, and industrial designs through appropriate legal mechanisms. 1. Patent : The participants were introduced to the concept of patents and their role in protecting new and innovative inventions. The discussion highlighted the importance of novelty, innovation, and usefulness in obtaining patent protection. The session also explained how patents can help inventors prevent unauthorized use of their inventions. 2. Copyright : The concept of copyright and its relevance to engineers and technology professionals was discussed. Copyright provides protection for original creative works such as software, technical documents, drawings, photographs, and other forms of original expression. The participants learned about the importance of respecting copyright while using or developing digital content. 3. Trademark : The session explained trademarks as a means of protecting distinctive names, logos, symbols, and other identifiers associated with goods or services. The discussion helped participants understand how trademarks contribute to brand identity and prevent confusion between different businesses or products. 4. Geographical Indication (GI) : The participants were introduced to Geographical Indications (GI) and their connection with products originating from a particular geographical region. The discussion explained how GI protection helps identify products whose qualities, reputation, or characteristics are associated with their place of origin. 5. Design Registration : The importance of design registration was also discussed. Participants learned that registration can provide legal protection for the visual or aesthetic features of a product. The topic highlighted the significance of protecting original product designs from unauthorized copying.



SDG 4 · Quality Education

Outcome Based Education A Practical Approach to CO PO Mapping and Attainment Computation

Date: 21-09-2026 | 04:30 PM to 06:30 PM **Venue:** CSE BOARD ROOM \ On Campus

Attendance: 22 Faculty Internal Participants

Resource Person: Dr. PRIYA V , Associate Professor , KPRIET

The orientation programme “Outcome-Based Education: A Practical Approach to CO-PO Mapping and Attainment Computation” was conducted successfully with the objective of strengthening faculty understanding and effective implementation of OBE practices, particularly those related to NBA Criterion 3. The programme resulted in the following outcomes: Faculty members developed a clearer understanding of Course Outcomes (COs) and Program Outcomes (POs) and their significance in the OBE framework. Participants gained better clarity on the principles and rationale of CO-PO mapping and the need for meaningful mapping based on the level of contribution of each course towards the POs. The faculty were familiarized with the process of CO attainment calculation, including the role of assessment components and attainment targets. Participants gained an understanding of how CO-PO attainment can be computed, interpreted, and documented systematically. The session helped faculty understand that attainment analysis is not merely an accreditation requirement but an important mechanism for evaluating teaching-learning effectiveness and identifying areas for improvement. The relationship between CO attainment, PO attainment, course improvement, corrective actions, and continuous improvement was discussed in the context of NBA requirements. Faculty members actively participated in the session and clarified their queries regarding CO formulation, mapping, attainment computation, and interpretation. The programme helped establish a common understanding and consistency among faculty members in carrying out OBE-related academic processes and documentation.



SDG 4 · Quality Education

EC COUNCIL(CIEH) Orientation Program

Date: 21-09-2026 | 03:00 PM to 04:00 PM **Venue:** RAGAM HALL \ On Campus

Attendance: 150 Students Internal Participants , 3 Faculty Internal Participants

The EC-Council (CIEH) Orientation Programme was successfully conducted to provide students with an overview of cybersecurity training, certification pathways, and career opportunities. The session helped participants understand the importance of cybersecurity skills in the current technology-driven environment. Students were introduced to the EC-Council certification ecosystem, including ethical hacking and cybersecurity-related learning pathways. The programme also provided awareness of practical cybersecurity concepts such as identifying vulnerabilities, understanding cyber threats, ethical hacking, security practices, and responsible use of technology. EC-Council's current training framework includes hands-on learning through labs and practical cybersecurity activities. The orientation also helped students understand how professional cybersecurity certifications can complement their academic learning and support career development in areas such as ethical hacking, penetration testing, cybersecurity analysis, and information security. Participants gained awareness of the importance of continuous learning, practical skills, and professional certifications in the cybersecurity domain.



SDG 4 · Quality Education

MASTERING THE ART OF RESEARCH WRITING

Date: 22-09-2026 | 10:45 AM to 11:40 AM **Venue:** A411 \ On Campus

Attendance: 72 Students Internal Participants , 2 Faculty Internal Participants

Resource Person: P AROKKIA SAIBE , ASSISTANT PROFESSOR , KPRIET

The Mathematics Department organized an expert talk on "Mastering the Art of Research Writing" on 22-09-2026 from 10:45 AM to 11:40 AM at A411, KPR Institute of Engineering and Technology. The session was handled by Dr./Ms. P. Arokkia Saibe, Assistant Professor, KPRIET. A total of 72 students and 2 faculty members participated in the programme. The talk covered the key aspects of preparing a quality research paper, including structuring a paper, conducting an effective literature review, avoiding plagiarism, and writing strong abstracts. The resource person also introduced reference management tools such as Mendeley and Zotero, guided participants on selecting suitable Scopus, SCI, and UGC-CARE indexed journals, and explained the peer-review process. The interactive session allowed participants to clarify their doubts and gain practical insights into academic publishing.



SDG 4 · Quality Education

Building your Future Insights: Alumni Stories

Date: 26-09-2026 | 10:00 AM to 10:45 AM

Venue: I year and Second year Classrooms \ On Campus

Attendance: 520 Students Internal Participants

Resource Person: KPRIET Alumni

The Alumni Interaction Programme was organized for First-Year and Second-Year students. Almost 24 alumni actively participated in the interaction sessions. The alumni shared their academic, career, and professional experiences with the students. The session provided valuable insights into industry expectations and career opportunities. Students actively interacted with the alumni and gained practical guidance for their future. The alumni shared valuable guidance on government competitive examinations and career opportunities. They provided insights into placement preparation and strategies for cracking interviews. The alumni discussed industry expectations, required skills, and career development pathways. Students gained insights into higher salary packages and opportunities in leading organizations. The session also highlighted global career opportunities and the importance of continuous learning. The interaction motivated students to plan their careers with greater clarity and confidence.



SDG 4 · Quality Education

Faculty: Publications and Recognitions

- Nisha Soms, N., K.R. Kumar, P.A. Kumar published "Analysis of the Mechanical Properties of Polylactic Acid (PLA)/Walnut Composites Manufactured by a Fused Deposition Modeling–Machine Learning Approach" in JOM (SCI, Q2), August 2026.

- D. Premkumar, S.V. Sudha published "Enhancing friend recommendations in combined social networks: A dynamic approach using label-aware riemannian residual neural networks" in Information Sciences (SCI, Q1), August 2026.

- Surbhi Sharma, Gian Devi, Preeti Rathi, Nisha Soms, Sheeja Pon Chakravarthy, Prashant Vats published "Secure wireless communication in 5G networks using optimized cryptographic algorithms" in Journal of Discrete Mathematical Sciences and Cryptography (Scopus, Q3), August 2026.

Student Achievements

Student Name(s)	Class	Achievement / Distinction	Organising Institution
DHANUKSHAN R	II Year	Successfully cleared the Japanese Language Proficiency Test (JLPT N5) conducted by the Japan Foundation. This certification validates foundational Japanese language skills alongside core Computer Science studies.	JLPT
Aswin M , Akshay S , Dheetchana K K , Anunithaa A	II CS A	Won 1 st prize with cash prize of rs.2000 in Traceback event - 60 mins case challenge conducted by IEEE.	KPRIET
AHNAF S	II CS B	KPRIET Men's Football Team has conquered the Anna University Zone-IX Football Tournament 2026–2027, held at Coimbatore Institute of Technology, 28–30 September 2026!	
Kaushik M	II CS B	Successfully cleared the Japanese Language Proficiency Test (JLPT N5) conducted by the Japan Foundation. This certification validates foundational Japanese language skills alongside core Computer Science studies.	JLPT
Ishwarya E	II CSE B	Won 1 st prize in Geotech quiz by IEEE	KPRIET

Lakshanya Sri , Manikandan	II CS C	Won 3rd Prize in the Cyber Fuse event at PSG College of Arts and Science, along with a cash prize of ₹1,000.	PSG College of Arts and Science
Naveenraj	II CS C	Kpr ball badminton men teams won third prize at 4th PSG alumini trophy at PSG College of technology	PSG College of Technology
Sanjiv R , Pranesh S. V	II CS D	won 1 st prize along with rs.10000 cash prize at AXIOS'26 at PSG College of Technology	PSG College of Technology
Team 1 Sudharsan M S(25CS266) Yamuna Devi S(25CS311) Yazhini R(25CS312) Uvan Kumar S R(25CS287) Thiresanth(25CS283) Wins Abraham (25CS310)	II CS E	Selected for campus innovation	KPRIET
Team 02 Thangaraj(25CS276) Veera kumar S(25CS293) Thawsika R(25CS282) Tharuna pranav A S(25CS280) Suganth K S(25CS270) Sudharshan S(25CS267)	II CS E	Selected for campus innovation	KPRIET
Team 03 Subrena S C(25CS264) Vishal K R(25CS304) Tharuna S(25CS281	II CS E	Selected for campus innovation	KPRIET

Placements

Roll No	Student Name	Recruiting Company
25CS190	**THARIKA P**	KONE
23CS200	**VIGNESWARAN S**	Dhyan Networks
23CS185	**SUWETHA M**	KONE
23CS027	**BALASIVAKANNAN**	DNET
23CS020	**ARUNKUMAR K R**	Multicoreware
23CS007	**ABUL HASSAN J**	Hexaware
23CS019	**ARUNA DHARINI SEERTHI MATHIVANAN**	Hexaware
23CS039	**P.K.DHARNISH**	Hexaware
23CS056	**HARINI L**	Hexaware
23CS083	**KAVIN E**	Hexaware
24CSL08	**KESAVAN K**	Hexaware
23CS150	**SANJAI S**	Hexaware
23CS209	**VITHYAA C K**	Hexaware
23CS006	**ABORRVAA AMMAIYAPPAN**	Payhuddle
23CS133	**PREETHI S**	Payhuddle
23CS149	**SAMYUKTHA S S**	Payhuddle
23CS113	**NAVANEETHAKRISHNAN M V**	Zoho
23CS048	**GIRISANGAR J**	IIT Bombay
23CS147	**SAIMITHRA S**	KONE
23CS172	**SRI MAHA K**	Ticket com (Quinpay)
23CS171	**SRI GAUSHIK N I**	Mallow Tech

23CS106	**MONESH R**	Quant Data
23CS204	**VINO S P**	Tech Vedhu
23CS071	**JEEVIKA A**	Visteon
24CSL15	**SANJEEV M**	Thirdvizion Labs

Industry Connect

06-07-2026	**Yuva Automation, Perundurai**	Consultation project
12-07-2026	**Livesky Technologies, Coimbatore**	1.Consultation project , 2.Students Field Visit
13/07/2026	**Intero Pactec, Coimbatore**	1.Consultation project ,2.Students Field Visit ,3.Technology transfer
17/07/2026	**Lessburn technologies, Coimbatore**	1. Faculty internship/training 2. Contractual resarch project 3. Technology Transfer 4. Student Internship 5. Students Industrial Visit
17/07/2026	**Ceezet Electronics Pvt Ltd, Coimbatore**	1. Faculty internship/training 2. Contractual resarch project 3. Technology Transfer 4. Student Internship 5. Students Industrial Visit
01-08-2026	**Tekcrewz Infotech, Tahnjavur**	1. CoE/MoU 2. Students Internship 3. Guest Lecture
19/08/2026	**Texlon Engineering, Coimbatore**	1. Consultation project 2. Students Field Visit 3. Technology transfer
19/08/2026	**PACCO Automation India Pvt. Ltd., Coimbatore**	1. Consultation project 2. Students Field Visit 3. Technology transfer
19/08/2026	**Sri hari kitchen equipments Pvt. Ltd., Coimbatore**	1. Consultation project
01-09-2026	**goML, Coimbatore**	1. Project Discussion
01-09-2026	**Eyeplus Digital, Coimbatore**	1. Students Internship
09-09-2026	**VRK Engineering, Erode**	1. Consultation Project

Students Corner

HARIHARAN VS II Year

The Illusion Identity

The Illusion of Identity is a thoughtful reflection on how people often wear different masks in life. Just like a mirror that can be cracked or clear, identity is not always easy to understand. The image of a person holding a mask symbolizes the contrast between the face shown to the world and the true self hidden within. Society, expectations, and personal experiences can create an illusion that makes people appear different from who they really are. This artwork reminds us that discovering our genuine identity requires honesty, self-awareness, and the courage to look beyond appearances. In the end, true identity shines not through the masks we wear, but through the authenticity we embrace.

Short poetic version:

Behind every mask lies a silent truth,
A reflection hidden beneath the surface.
Identity is a mirror, sometimes clear, sometimes broken,
Showing fragments of who we are and who we pretend to be.
Only through self-discovery can the illusion fade,
Revealing the authentic soul within.



KEERTHANA G II YEAR

Grandparents

To the people who are the world to me
To the people who have me as their world

What could I ever give back to the souls that gave everything to me?
I wish God gave me a little more patience when I talk
To the people who taught me the world.
Guilt fills in me the moments I shout at them
And then they embrace me the very next moment I run to them.

She taught me letters, she taught me numbers
She taught me games and
She taught me life and still teaching though
Midnight walks, endless chats
Silly fights and yes, that is our love language
The iron lady of the house who I look up to
Would do anything to see me happy

He never tells me no, he never lets me cry.
He never thinks a second time, whenever I ask for things
And that's how he has set the bar so high for us kids.
From discussing about the World Wars ,
To gossiping about the next house dramas
You are my wikipedia that I always run to

From teaching me how to fill forms,
To taking me to the roads that I've never been to
I wonder how a man could know anything and everything
And yet be humble to everyone

From being the greatest Gurus of my life,
To becoming my partners in crime overtime
With these souls by my side,
I feel like I already conquered the world



BEYOND LOOP

Learn Beyond.

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